

Executive Summary of Clearwater High School's School Improvement Plan for 2015-16

Clearwater High School has 2,100 students grades 9th-12th, 4 administrators, 90 teachers, and 35 staff members. The mission of **Clearwater High School** is to build relationships that will provide a rigorous educational process which gives students the relevant information and skills needed to develop a foundation for life that enables and challenges them to be successful in a global and multicultural society. To accomplish this mission, Clearwater High School has 9 Goals:

- 1) We will increase the percent of students reading on grade level from 39 to 44%.
- 2) We will increase the percent of students scoring a 3.5 or higher on the Florida Writes assessment by 5%.
- 3) We will increase the percent of students scoring a level 3 or higher on the Algebra 1 EOC from 9% to 14%.
- 4) We will increase the percent of students scoring a level 3 or higher on the Biology EOC from a 58% to a 63%.
- 5) We will increase the number of STEM related extracurricular activities from 10 to 15 a year.
- 6) We will increase the percent of students earning industry certifications from 45% to 50%.
- 7) We will increase the percent of students scoring at a level 3 and above from 34% to 40%.
- 8) We will increase the percent of black students scoring a level 3 or more on the Algebra EOC from 13% to 17%.
- 9) We will increase the percent of black students reading on grade level from 30% to 35%.
- 10) We will increase the percent of black students participating in advanced curriculum from 40% to 45%.

The core instructional and monitoring strategies included in our action plans are:

- Extended Learning Opportunities: ACT/SAT test prep, credit recovery, and enrichment;
- School-wide literacy strategies: Using content related digital text selected from our Kindle account resources, students will read independently, discuss with small groups, and collaborate on text based questions 2-3 times weekly. The culminating task will be a critical thinking/analytical activity from a framed choice. In addition Clearwater High School is in its 4th year of implementing BYOT (Bring Your Own Technology), students may use their own electronic devices to access their Kindle accounts, conduct research, and/or use them as tools for collaborative learning. Provide in-class modeling and coaching on a bi-weekly basis with a district coach during instruction time;
- Utilizing data from assessments (Performance Matters, Carnegie, FAIR, Pert, PSAT, Florida Writes, FSA, EOC's, DDEOC's) to differentiate and scaffold instruction;
- Continuing to build capacity with our co-teacher, support facilitation, push-in, and tutoring programs to assist students who need additional support;
- Utilizing collaborative structures, personalized and/or project-based learning opportunities;
- Academy, content and department professional learning communities (PLC's) data chats.
- Utilizing the Marzano instructional rubric along with goals and scales to help teachers and students monitor and guide learning.

This year's professional development efforts will focus on building capacity in the areas of personalized and project-based learning, Marzano, and goals and scales. All academy, content, and leadership PLC's will focus on using data to drive decision making and guide instruction.

Clearwater High School has been awarded the 5 Star School award for more than ten years in a row. We receive this award based on our community partnerships and parental involvement. This year we plan to continue to build upon our success by establishing a new parent booster organization for our newest academy, Clearwater High Academy of Next Generation Education (CHANGE). Also, we plan to host two events to develop additional community partnerships: one for our Hispanic and African American populations, and another with business groups for the development of mentorship programs.

Please visit our website to review the entire School Improvement Plan: at www.clearwater-hs.pinellas.k12.fl.us/